

**Lincoln Parish School Board**  
**Laying the Foundation – Making Common Core and PARCC Work**  
**Tuesday, January 3, 2012**

1. In 2008-09 School year, at RHS we began to look for a better way to differentiate between Honors and CP classes—a way that was quantifiable.
2. Additionally, we had heard about Common Core—its development and potential implementation. After looking at Common Core standards, we felt that we were not adequately preparing our kids for the concept of college/career readiness.
3. “Laying the Foundation” came across our “radar.” Unlike AP, LTF was a way to prepare teachers for teaching pre-AP classes. It also included Common Core standards and was a way for us to begin the cross-walk between Louisiana Comprehensive Curriculum and Common Core.
4. We used Title II money initially to send several of our core teachers—English, Math, and Science—to training in Arkansas and Texas. To a person these trained teachers came and spoke to me about the excellence of the training. Even teachers not teaching honors or AP said that the training would help any teacher. It was demanding of kids, but doable.
5. After 2 to 3 years, the benefits became obvious in what our kids and teachers were achieving in the classroom. LTF came to us and asked if we would consider being part of a case study as a validation of their training. We agreed. LTF personnel from the Dallas/Fort Worth area spent several days in Ruston during the last week of October filming and interviewing for the case study. Here is the result of that effort.
6. We are now writing course planners and common assessments for core classes based on LTF training.